

Speaks clearly and distinctly when presenting information

Response	Frequency	Percent	
excellent	7	53.85	
good	6	46.15	
average	0	0.00	
fair	0	0.00	
poor	0	0.00	
not applicable	0	0.00	
Missing	0	0.00	

Uses visual aids in ways that clarify the topic being discussed

Response	Frequency	Percent	
excellent	6	46.15	
good	5	38.46	
average	2	15.38	
fair	0	0.00	
poor	0	0.00	
not applicable	0	0.00	
Missing	0	0.00	

Shows important relationships among topics presented in the lab

Response	Frequency	Percent	
excellent	6	46.15	
good	6	46.15	
average	1	7.69	
fair	0	0.00	
poor	0	0.00	
not applicable	0	0.00	
Missing	0	0.00	

Adapts presentations to the level of the lab

Response	Frequency	Percent	
excellent	5	38.46	
good	6	46.15	
average	0	0.00	
fair	1	7.69	
poor	0	0.00	
not applicable	1	7.69	
Missing	0	0.00	

Maintains my attention when presenting information

Response	Frequency	Percent	
excellent	5	38.46	
good	7	53.85	
average	1	7.69	
fair	0	0.00	
poor	0	0.00	
not applicable	0	0.00	
Missing	0	0.00	

Informs and trains students on safety rules and enforces them

Response	Frequency	Percent	
excellent	8	61.54	
good	4	30.77	
average	0	0.00	
fair	0	0.00	
poor	0	0.00	
not applicable	0	0.00	
Missing	1	7.69	

Relates lab material to real life situations if possible

Response	Frequency	Percent	
excellent	6	46.15	
good	5	38.46	
average	1	7.69	
fair	1	7.69	
poor	0	0.00	
not applicable	0	0.00	
Missing	0	0.00	

Asks questions that challenge me to think

Response	Frequency	Percent	
excellent	6	46.15	
good	4	30.77	
average	2	15.38	
fair	0	0.00	
poor	0	0.00	
not applicable	1	7.69	
Missing	0	0.00	

Encourages me to raise questions or make comments in lab

Response	Frequency	Percent	
excellent	6	46.15	
good	4	30.77	
average	3	23.08	
fair	0	0.00	
poor	0	0.00	
not applicable	0	0.00	
Missing	0	0.00	

Provides assistance during the lab period and outside of lab time if I request it

Response	Frequency	Percent	
excellent	8	61.54	
good	3	23.08	
average	1	7.69	
fair	0	0.00	
poor	0	0.00	
not applicable	1	7.69	
Missing	0	0.00	

Gives lab quizzes and/or assigns lab reports that are fair and consistent with the course content

Response	Frequency	Percent	
excellent	6	46.15	
good	5	38.46	
average	0	0.00	
fair	0	0.00	
poor	0	0.00	
not applicable	1	7.69	
Missing	1	7.69	

States in advance exactly how my performance will be evaluated

Response	Frequency	Percent	
excellent	6	46.15	
good	6	46.15	
average	0	0.00	
fair	0	0.00	
poor	0	0.00	
not applicable	0	0.00	
Missing	1	7.69	

Answers questions completely

Response	Frequency	Percent	
excellent	7	53.85	
good	4	30.77	
average	1	7.69	
fair	0	0.00	
poor	0	0.00	
not applicable	0	0.00	
Missing	1	7.69	

Deals fairly and impartially with students

Response	Frequency	Percent	
excellent	8	61.54	
good	5	38.46	
average	0	0.00	
fair	0	0.00	
poor	0	0.00	
not applicable	0	0.00	
Missing	0	0.00	

Gives helpful feedback on lab work, quizzes and lab reports

Response	Frequency	Percent	
excellent	5	38.46	
good	4	30.77	
average	3	23.08	
fair	0	0.00	
poor	0	0.00	
not applicable	1	7.69	
Missing	0	0.00	

Returns quizzes and/or lab reports quickly enough to benefit me

Response	Frequency	Percent	
excellent	9	69.23	
good	4	30.77	
average	0	0.00	
fair	0	0.00	
poor	0	0.00	
not applicable	0	0.00	
Missing	0	0.00	

Is well prepared for lab

Response	Frequency	Percent	
excellent	7	53.85	
good	4	30.77	
average	1	7.69	
fair	1	7.69	
poor	0	0.00	
not applicable	0	0.00	
Missing	0	0.00	

Has a thorough knowledge of the subject matter

Response	Frequency	Percent	
excellent	6	46.15	
good	7	53.85	
average	0	0.00	
fair	0	0.00	
poor	0	0.00	
not applicable	0	0.00	
Missing	0	0.00	

Inspires interest in the subject matter

Response	Frequency	Percent	
excellent	5	38.46	
good	5	38.46	
average	3	23.08	
fair	0	0.00	
poor	0	0.00	
not applicable	0	0.00	
Missing	0	0.00	

Makes effective use of lab time

Response	Frequency	Percent	
excellent	7	53.85	
good	5	38.46	
average	1	7.69	
fair	0	0.00	
poor	0	0.00	
not applicable	0	0.00	
Missing	0	0.00	

Starts and ends lab at the scheduled time

Response	Frequency	Percent	
excellent	9	69.23	
good	3	23.08	
average	1	7.69	
fair	0	0.00	
poor	0	0.00	
not applicable	0	0.00	
Missing	0	0.00	

The information in the syllabus regarding grading procedures was clear and comprehensive

Response	Frequency	Percent	
strongly agree	7	53.85	
agree	6	46.15	
disagree	0	0.00	
strongly agree	0	0.00	
not applicable	0	0.00	
Missing	0	0.00	

The written schedule showing subject matter to be covered at each lab meeting was clear and comprehensive

Response	Frequency	Percent	
strongly agree	10	76.92	
agree	3	23.08	
disagree	0	0.00	
strongly agree	0	0.00	
not applicable	0	0.00	
Missing	0	0.00	

The written description of lab reports or assignments was clear and comprehensive

Response	Frequency	Percent	
strongly agree	7	53.85	
agree	6	46.15	
disagree	0	0.00	
strongly agree	0	0.00	
not applicable	0	0.00	
Missing	0	0.00	